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| **Course unit**  **Descriptor** | **LOGOOO.png** | | logo_UNS.png |
| **Faculty of Philosophy** | |
| **GENERAL INFORMATION** | | | |
| Study program in which the course unit is offered | | History of Central Europe 1526-1918 | |
| Course unit title | |  | |
| Course unit code | | Optional | |
| Type of course unit[[1]](#footnote-1) | | Bachelor | |
| Level of course unit[[2]](#footnote-2) | | History and archeology | |
| Field of Study (please see ISCED[[3]](#footnote-3)) | | winter | |
| Semester when the course unit is offered | | V. szemeszter | |
| Year of study (if applicable) | | 3rd | |
| Number of ECTS allocated | |  | |
| Name of lecturer/lecturers | | Dr Zoltán Györe, MA Attila Pfeiffer | |
| Name of contact person | | Dr Ifigenija Radulović | |
| Mode of course unit delivery[[4]](#footnote-4) | | Distance learning | |
| Course unit pre-requisites (e.g. level of language required, etc) | |  | |
| **PURPOSE AND OVERVIEW (max 5-10 sentences)** | | | |
| Students could gain new knowledge about the history of Central Europe from 1526 to 1918. The aim of this course is to develop the objective historical thinking about the history of Central European nations and to understand how their history effected the history of whole Europe especially in the late 19th and early 20th century. This course is also trying to answer the complex national and political and culture problems of this nations. The most modern historical researches are helping the students to answer the mentioned questions. Moreover, if they want to do more researches about this topic, they could easily build on their knowledge that day could get in this course. | | | |
| **LEARNING OUTCOMES (knowledge and skills)** | | | |
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| **SYLLABUS (outline and summary of topics)** | | | |
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| **LEARNING AND TEACHING (**planned learning activities and teaching methods) | | | |
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| **REQUIRED READING** | | | |
| 1. Kann, R. A., *A History of the Habsburg Empire 1526-1918*, Berkeley, 1974. 2. Kann, R. A., *Multinational Empire: Nationalism a Nation Reform in the Habsburg Monarchy 1848-1918*, 1-2, New York, 1964. 3. Bérenger, J., *A history of the Habsburg empire. 1273 – 1700*, London 2014, 407. 4. Ingrao, Ch., *The Habsburg Monarchy, 1618-1815*, Cambridge, 1994, 262. 5. Palmer, A,. *Twilight of the Habsburgs: The Life and Times of Emperor Francis Joseph*, London, 2010, 388. 6. Wheatcroft, A., *The Habsburgs: Embodying Empire, Harmondsworth*, 1997, 384. 7. Winder, S., *Danubia: A Personal History of Habsburg Europe Paperback*, London, 2013 8. D. F. Good, *The Economic Rise Of The Habsburg Empire 1750-1914*, Berkeley, 1984. 9. Bischof, G., *1914: Austria-Hungary, the origins, and the first year of World War I*, Innsbruck 2014.   Fichtner, P.S., *Terror and Toleration: The Habsburg Empire Confronts Islam, 1526-1850*, Reaktion Books, 2008. | | | |
| **ASSESSMENT METHODS AND CRITERIA** | | | |
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| **LANGUAGE OF INSTRUCTION** | | | |
| **English** | | | |

1. Compulsory, optional [↑](#footnote-ref-1)
2. First, second or third cycle (Bachelor, Master's, Doctoral) [↑](#footnote-ref-2)
3. ISCED-F 2013 - <http://www.uis.unesco.org/Education/Documents/isced-f-detailed-field-descriptions-en.pdf> (page 54) [↑](#footnote-ref-3)
4. Face-to-face, distance learning, etc. [↑](#footnote-ref-4)